

Laquey R-V School District

**Comprehensive School Improvement
Plan**

Objective 1 Revised (To include additional MAP Strategies in Middle School)
and Board Approved Fall 2007

Plan Reviewed and Revised September 2008
(To include additional MAP Strategies in Elementary,
and review and update all Objectives)
Board Approved October 20, 2008

OUR VISION

1. Everyone in our district will be a lifelong learner, enjoying the benefits of an education system that is equitable, accessible, flexible, inclusive, and responsive.
2. We will work together to improve the schools of today and to create the schools of tomorrow.
3. High standards and expectations will challenge and inspire all learners to achieve their full potential.
4. Schools and businesses will be partners in educating a workforce to compete in a global economy.
5. Families, community agencies, and schools will work together to ensure that all children grow up in a healthy, safe, and secure environment.
6. Parents will be active teaching partners.
7. Teachers will have continuous access to excellent training and professional development designed to improve student learning.
8. Laquey R-V Schools will be responsive and accountable to our constituencies.

THE MISSION

To prepare the student to function comfortably in an ever-changing, worldwide society.

THE DISTRICT

Laquey R-V Schools is a rural school district. Many of our patrons are government employees of Fort Leonard Wood. The community and the school contain a minority population of less than five percent. Fewer than one-half percent of the district's students are speakers of English as a second language or non-English speaking individuals. The district is composed predominantly of people with southern and mid-European ancestry. Because 35% of our population is associated with Fort Leonard Wood there is a large rotation of students.

PLAN DEVELOPMENT

The Planning Committee was divided into the following working groups:

1. Curriculum and Assessment
2. Governance and administration
3. Health and human services
4. Parent and community involvement
5. Professional development

The Planning Committee met and selected a chairperson. The Planning Committee consisted of three representatives from each of the three schools and the administrator from those schools. Planning Committee members during the 2004-2005 school year included: Bonnie Hooker, Chairperson, Carol Neese, Jeff Leonard, Karen Hernandez, Linda Bradshaw, Richard Bushey, Julie Longenecker, Asilea Edwards, Mary Ann Miller, Board Member, and Mary Cristoffer, Parent Involvement.

Data provided by these work groups was directly related to the Missouri School Improvement Plan (MSIP). The state standards are divided into resource standards, process standards, and performance standards.

The 2008 CSIP Review team consisted of the following persons representing the entire community: Janet France, Lana Murray, Michael Mayle, Becky Johnson, Jeff Leonard, Tina Fortner, Asilea Edwards, Mary Beth Meunier, Jonie Wilson, Karen Leonard, Bonnie Hooker, Linda Storie, Bob Boulware, and Mary Cristoffer.

MSIP RESULTS

The Laquey R-V School District completed its 3rd cycle MSIP Evaluation November 2005 and has been accredited. The district confirms receipt of the report. The following strengths and concerns were noted:

Strengths:

1. The percent of advanced courses taken by juniors and seniors is at a high level.
2. The percent of vocational completers who were placed in related employment or continued their education after graduation is at a high level.
3. The district's librarian-to-student staffing ratio meets the desirable standards at all levels.
4. The district's counselor-to-student staffing ratio meets the desirable standards at all levels.

5. The district's principal-to-student staffing ratio meets the desirable standards at all levels.
6. Advance questionnaire data indicate that the district has developed numerous strategies to prepare for the Missouri Assessment Program tests and to encourage students to do their best on these tests.
7. Advance questionnaire data from faculty, parents, and students indicate that the district staff accepts responsibility for promoting student success and reducing student failure.
8. Advance questionnaire responses from faculty, board members, and support staff indicate that the board establishes policies and permits administrators to implement these policies on a day-to-day basis.

Concerns:

The majority of concerns noted during the 3rd cycle MSIP Review were considered minor in nature and were addressed in a timely manner. As such, those concerns are not required to be listed here according to the 3rd Cycle Standards and Indicators guidelines.