

Measurable Objective: 100% of the district's students tested will perform at or above the proficient level on the Missouri Assessment Program (M.A.P.) by the year 2014.

How Objective will be measured: The test results will be evaluated to determine if the objective has been met.

Standard/ Indicator	Strategy Number	Strategies	Person Responsible	Start Date	Date Completed	Funding
6.2*1	#1	The district will conduct an analysis of M.A.P. test scores to determine the areas of focus.	Counselor & Building Principal	1/1/2001	ongoing	District Funds
6.3*1 6.3*4	#2	The district will provide teacher in-service training relating to MAP strategies.	P.D.C.	1/1/2001	ongoing	PD & Title I & II Funds & Grants
	#3	The district will provide opportunities for time and collaboration within departments/grade levels to ascertain their emphasis areas.	P.D.C. & Building Principal	1/1/2001	ongoing	PD Funds & District Funds
6.2*2	#4	The district will provide short term incentives and possibly long term motivations to encourage students to perform at their highest potential on district and statewide assessment.	Assessment Committee & Teachers	8/1/2001	ongoing	Grants & District Funds

Title: Analysis of Missouri Assessment Program (M.A.P.) Scores

Specific Objective: The district will conduct an analysis of M.A.P. test scores to determine the areas of focus.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.2.1	#1	Each building counselor will identify those students with scores below the proficiency level. A - Individual students' scores will also be reviewed based on the growth model	Counselor Building Principal	10/1/2001 9/22/08	ongoing ongoing	District Funds
6.2.1	#2	Counselors will report findings to building principals.	Counselors	10/1/2001	ongoing	District Funds
6.2.1	#3	The building principals will inform department heads/grade level teachers of test results.	Principals	10/1/2001	ongoing	District Funds
6.2.1	#4	Departmental/grade level meetings will be held to develop strategies to address targeted areas.	Department Grade/Level Chair	1/1/2001	ongoing	District Funds
6.2.1	#5	The P.D.C. will initiate in-service training and/or faculty attendance and participation in conferences related to APR and AYP targeted areas.	P.D.C. Principals	2/17/2005	ongoing	District Funds
6.2.1	#6	Create and implement district improvement plan targeting areas in which AYP has not been met.	Admin. & Teachers	Fall 2007	ongoing	District Funds
6.2.1		A. Maintain and Create New Instructional Practices 1- After school program (MS - SWARM) 2- Additional classroom materials 3- Tutoring 4- Content area weekly meetings (MS) Grade level weekly meetings with principal (ELEM) 5- Professional development for staff 6- Less recess time, more instructional time (ELEM)		ELEM Update Sept. 2008	ongoing	

6.2.1	<p>B. Implement a Systematic Method of Instruction for Communication Arts</p> <ul style="list-style-type: none"> 1- After school program (MS) 2- Additional classroom materials (to include a new reading textbook series in ELEM) 3- Tutoring (Teacher and Peer) 4- Content area weekly meetings (MS) Grade level weekly meetings with principal (ELEM) 5- Professional development for staff 6- Reading class for all students (MS) 7- Addition of another Reading Recovery Teacher (ELEM) 8- MAP prep classes for all students (MS) 		Objective 1 Strategy 1 continued
6.2.1	<p>C. Implement a Systematic Method of Instruction for Math (ELEM)</p> <ul style="list-style-type: none"> 1- Additional classroom materials 2- Tutoring (Teacher and Peer) 3- Grade level weekly meetings with principal (ELEM) 4- Professional development for staff 5- Title math classes available 		
6.2.1	<p>D. Expand Intervention Programs for Free and Reduced Lunch</p> <ul style="list-style-type: none"> 1- After school program 2- Attendance program 3- Rewards based programs for achievement 4- Character education programs 		
6.2.1	<p>E. Increase Attendance of Free and Reduced Lunch Students</p> <ul style="list-style-type: none"> 1- Attendance program 2- Rewards based programs 3- Character education programs 4- Attendance letters 5- Maintain attendance director 		
6.2.1	<p>F. Increase Parent Involvement</p> <ul style="list-style-type: none"> 1- Parent Nights will be made available (ELEM) 		

FORM B ACTION STEPS/ACTIVITIES FORM

OBJECTIVE #1
STRATEGY #2

Title: Professional Development

Specific Objective: The district will provide teacher in-service training relating to MAP strategies.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.2.2	#1	The P.D.C. will initiate in-service training relating to Missouri Assessment Program (M.A.P.) strategies.	P.D.C.	8/12/2002	ongoing	Grants, PD & Title I & II Funds

FORM B ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 1
STRATEGY # 3

Title: Intradepartmental Collaboration

Specific Objective: The district will provide opportunities for time and collaboration within departments/grade level to ascertain emphasis area.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.2.2	#1	Dates will be set in the school calendar allowing meetings for departments/grade levels to update progress toward targeted M.A.P. goals.	P.D.C. and Administration	8/1/2001	ongoing	Grants, PD & District Funds

FORM B ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 1
STRATEGY # 4

Title: Incentives and Motivation

Specific Objective: The district will provide incentives and motivations to encourage students to perform at their highest potential on all district and state-wide assessments.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.2.2	#1	During the Departmental or Grade Level meetings, the teachers will brainstorm ideas to use for student incentives and motivations.	District Teachers	3/15/2002	ongoing	District Funds
6.2.2	#2	Principal-appointed committees will begin to acquire/schedule incentives.	Principals	3/21/2002	ongoing	District Funds

Measurable Objective: There will be a one percent increase from previous year in the percent of graduating seniors that will achieve a composite of 21 or above on the ACT.

How Objective will be measured: The test results will be evaluated to determine if the objective has been met.

Standard/ Indicator	Step Number	Strategies	Person Responsible	Start Date	Date Completed	Funding
9.3	#1	The district will conduct an analysis of ACT scores to determine the areas of focus.	H.S. Principal H.S. Counselor	8/1/2001	ongoing	District Funds
6.2.2	#2	The district will provide opportunities and motivation for students to perform well on the A.C.T.	Administration	8/1/2001	ongoing	District & PDC Funds

Title: Analysis of American College Testing (A.C.T.) Scores

Specific Objective: The district will conduct an analysis of American College Testing (A.C.T.) scores to determine areas of focus.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
9.3	#1	The high school counselor will identify composite scores falling below national average.	High School Counselor	8/1/2001	ongoing	District Funds
9.3	#2	Counselor will report findings to the Principal after receipt of each group of test scores.	Counselor	8/1/2001	ongoing	District Funds
9.3	#3	The Counselor will inform department heads/grade level chairs of test results.	Counselor	8/1/2001	ongoing	District Funds
9.3	#4	The counselor will assist faculty in developing strategies to strengthen test scores.	Counselor	8/1/2001	ongoing	District Funds

Title: Intradepartmental Collaboration

Specific Objective: The district will provide opportunities and motivation for students to perform well on the A.C.T.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.2.2	#1	Students will be given the opportunity to participate in ACT workshops.	H.S. Principal H.S. Counselor	8/1/2001	ongoing	District Funds
6.2.2	#2	A college certificate will be given to students that receive credit for advanced classes that would better prepare students for the A.C.T.	H.S. Principal H.S. Counselor	8/1/2001	ongoing	District Funds
6.2.2	#3	Students who score 21 and above on the A.C.T. will receive recognition.	H.S. Principal H.S. Counselor	2/17/2005	ongoing	District Funds

Measurable Objective: The Laquey R-V Professional Development Committee (P.D.C.) will provide direction, in-service training, and evaluation of staff development to 100% of all certified staff, and funding for conferences related to AYP and APR targeted areas.

How Objective will be measured: The administration and faculty will annually evaluate the overall program effectiveness of the P.D.C.

Standard/Indicator	Strategy Number	Strategies	Person Responsible	Start Date	Date Completed	Funding
6.7.1 6.7.2 6.7.6 6.3.1	#1	The P.D.C. will provide staff direction, training and development through in-service workshops and funding for conferences related to AYP and APR targeted areas.	P.D.C.	3/7/2005	ongoing	District Funds PD Funds
6.3.1 6.3.4 6.7.1 6.7.6	#2	Staff communications will be held to keep the staff informed on issues that affect the educational process and information to improve quality of instruction.	Department Chairpersons, Committee Chairpersons, Administration	1/1/2001	ongoing	District Funds

Title: Professional Development

Specific Objective: The Professional Development Committee will provide staff direction, training and development through in-service workshops and funding for conferences related to AYP and APR targeted areas.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.7.1 6.7.2 6.7.6	#1	Certified staff will have the opportunity to attend conferences and/or workshops pertaining to AYP and APR targeted areas.	P.D.C.	3/7/2005	ongoing	District Funds PD Funds
6.3.1	#2	The P.D.C. will schedule training sessions pertaining to AYP and APR targeted areas and other mandatory training areas.	P.D.C.	3/7/2005	ongoing	District Funds PD Funds
6.7.5	#4	The P.D.C. will annually conduct an orientation workshop for teachers new to the district and update the returning staff on any changes.	P.D.C.	3/7/2005	ongoing	District Funds PD Funds

Title: Intradepartmental/Grade Level Collaboration

Specific Objective: Staff communications will be held to keep the staff informed on issues that affect the educational process and information to improve quality of education.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.3.1	#1	Departments/grade levels will routinely meet for collaboration.	Department Chairpersons	1/1/2001	ongoing	District Funds
6.7.1 6.7.6	#2	The P.D.C. will set up mentoring programs for new teachers and will assist in assigning peer coaches to teachers as needed.	P.D.C. Administration	1/1/2001	ongoing	PDC Funds
6.3.1	#3	Department heads will meet biweekly.	Department Chairpersons	1/1/2001	ongoing	District Funds
6.3.1 6.3.4	#4	Principals will meet with the teachers monthly to communicate with the staff on issues that affect the educational process.	Principals	1/1/2001	ongoing	District Funds

Measurable Objective: The Laquey R-V School District will upgrade facilities providing for an environment more conducive to learning.

How Objective will be measured: The Laquey R-V Board of Education will conduct an annual written evaluation of the student-teacher ratio and facility improvements.

Standard/Indicator	Strategy Number	Strategies	Person Responsible	Start Date	Date Completed	Funding
2.1.1	#1	The district will provide a written report which substantiates the results of changes in student-teacher ratio and its relationship to overall student achievement.	Administration	1/1/2001	Annually	District Funds
8.9.2	#2	The district will upgrade facilities to meet the needs of the students.	Superintendent	1/1/2001	ongoing	District Funds

FORM B

ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 4
STRATEGY # 1

Title: Student-Teacher - Ratio/Achievement

Specific Objective: The district will provide a written report which substantiates the results of changes in student-teacher ratio and its relationship to overall student achievement.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
9.2.1	#1	A written report will be presented to the Board of Education detailing the student-teacher ratio relating to grades/subjects served by each building.	Building Principals	1/1/2001	annually	District Funds
	#2	A written report will be presented to the Board of Education reflecting student achievement on standardized tests correlating grades and subjects taught.	Building Principals	1/1/2001	annually	District Funds
	#3	The Board of Education will evaluate these reports and contingent upon results will formulate future changes to district buildings or the service delivery plans.	Board of Education	1/1/2001	annually	District Funds

FORM B

ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 4
STRATEGY # 2

Title: Upgrading the facility

Specific Objective: The Laquey R-V School District will upgrade the facility to meet the needs of the students.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
8.9.1 8.9.2	#1	Playground area will be added in the back of the Middle School area for students.	Superintendent	3/1/2002	ongoing	District Funds PTO
	#2	Additional classrooms will be added to the Elementary building.	Superintendent	8/1/2006	8/1/08	District Funds
	#3	The Elementary parking lot will be paved. The High School parking lot will be expanded/improved.	Superintendent	8/1/2006	8/1/08	District Funds
	#4	Additional classrooms will be added to the H.S. building. The FEMA grant will be applied for Fall 2008 which will include the provision of additional high school classrooms.	Superintendent	1/24/2005	ongoing	District Funds
	#5	MSHSAA approved soccer field completed.	Superintendent	8/1/2007	Spring 2008	District Funds
	#6	Tentative 1/4-mile track around soccer field.	Superintendent	8/1/2007	ongoing	District Funds

FORM A

STRATEGY FORM

OBJECTIVE # 5

Measurable Objective: To allow students better access to current resource materials in the non-fiction section, the Laquey R-V District Library Media Centers will purchase nonfiction and reference books to meet Level One (renamed Level B) of the Standards for Missouri School Library Media centers.

How Objective will be measured: Based on the annual Core Data Report, materials will be purchased to increase the number of countable items in the Dewey Sensitive areas by 10% each year beginning with 2001-2002 school year.

Standard/Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding
6.8.	#1	The district will provide funding for the purchase of new materials to meet level one of the Standards for Missouri School Library Media Centers.	Board of Education & Superintendent	8/1/2001	ongoing	District Funds

FORM B

ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 5
STRATEGY # 1

Title: Provision of Funding

Specific Objective: The district will provide funding for the purchase of new materials to meet Level One (Level B) of the Standards for Missouri School Library Media Centers.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
6.8.	#1	Materials will be purchased as funding is available toward meeting Level One (Level B) standards in the Nonfiction/Reference areas each year.	Librarians, Superintendent, & Board of Education	8/1/2001	ongoing	District Funds

Measurable Objective: Early Childhood/Preschool education activities/programs and services will increase for the district's children.

How Objective will be measured: A survey report will reflect the indicator of this goal as sufficiently implemented by a Lickert Scale.

Standard/Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding
7.5.1	#1	Participation in Parents As Teachers (PAT) will increase. The district will provide opportunities for parents/guardians to learn about the intellectual and developmental needs of their children and will provide opportunities for parents/guardians to participate in their child's education.	PAT Parent Educator	Fall 2002	ongoing	District Funds

Title: Parents As Teachers

Specific Objective: The district will offer monthly individual home visits and group meetings.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
7.5.1	#1	The PAT Parent Educator will offer monthly individual home visits focusing on child development, parenting skills, discipline and intellectual activities.	PAT Parent Ed. Administration	Aug-01	ongoing	District Funds
7.5.1	#2	Parent participation in home visits and school group meetings will increase by 10%.	PAT Parent Ed. Administration	Aug-01	ongoing	District Funds
7.5.1	#3	Early childhood education will be provided in the Early Childhood Development Center for children ages six weeks to five years.	PAT Parent Ed. Administration	Sep-04	ongoing	District Funds
7.5.1	#4	PAT documentation will measure on-going progress and development of children/adults.	PAT Parent Ed. Administration	Fall 2002	ongoing	District Funds
7.5.1	#5	PAT for teen parents, offering home visits, teen group meetings focusing on child development, parenting skills discipline, nutrition, and intellectual activities.	PAT Parent Ed. Administration	Fall 2002	ongoing	District Funds

FORM A

STRATEGY FORM

OBJECTIVE # 7

Measurable Objective: The Laquey R-V School will provide educational, vocational, cultural, enrichment and/or other services for the local community.

How Objective will be measured: The Laquey R-V School District will survey annually the services offered and report using a Lickert Scale.

Standard/Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding
7.6.2	#1	The district will provide GED classes through the Consortium Grant with Richland R-IV School District.	Administration	9/1/2007	ongoing	Safe Schools Grant & District

FORM B

ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 7
STRATEGY # 1

Title: The district and the local community

Specific Objective: The district will provide GED classes.

Standard/Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
7.6.2	#1	The district will survey the district patrons to determine the needs of the community.	Administration	9/1/2002	ongoing	District Funds
7.6.2	#2	The district will disseminate information about the GED courses, etc. through newspaper articles, newsletters, personal contacts and through telephone contacts.	Administration	9/1/2002	ongoing	District Funds

Measurable Objective: Laquey R-V Schools will increase individual acceptance of responsibility of self-care and promote health maintenance activities.

How Objective will be measured: Monitor participation by employees in a wellness program. Monitor participation of students in a health/wellness program. Log sheet of health room visits will be kept by school nurse.

Standard/Indicator	Strategy Number	Strategy	Person Responsible	Start Date	Date Completed	Funding
1/8/00	#1	Health promotion and wellness programs will be available to all employees.	Administration	Fall 2005	ongoing	District Funds
1/8/00	#2	Laquey R-V Schools will promote a healthy lifestyle.	Administration Faculty/Staff	Fall 2005	ongoing	District Funds

Title: Health Services

Strategy #1

Specific Objective: Health promotion and wellness programs will be available to all employees. Absenteeism resulting from illness/injury will be decreased.

Standard/Indicator	Step Number	Strategy	Person Responsible	Start Date	Date Completed	Funding
8.11.3	#1	A self-motivated wellness program with incentives will be offered to all employees.	Administration	Fall 2005	ongoing	District Funds
8.11.3	#2	School health personnel will work with community health agencies for health awareness programs.	School nurse	Fall 2005	ongoing	District Funds
	#3	Participation in wellness program by employees will be monitored. Log sheet of health room visits will be kept by school nurse.	Faculty/Staff School Nurse	Fall 2005	ongoing	District Funds

Title: Health Services

Strategy #2

Specific Objective: Laquey R-V Schools will promote a healthy lifestyle.

Standard/Indicator	Step Number	Strategy	Person Responsible	Start Date	Date Completed	Funding
8.11.3	#1	A health/wellness program (Fired Up & Getting' Fit) with incentives will be offered to students. Students' participation will be monitored by the organizing entity.	Principal Faculty	Fall 2005	ongoing	District Funds PCHD Grant
8.11.3	#2	Access to soda/snack machines will be restricted.	Principal Faculty	Fall 2005	ongoing	

STRATEGY FORM

OBJECTIVE #9

Measurable Objective: The district will improve and enhance careers programs.

How Objective will be measured: A new program will be in place by the fall of 2007 if the needs assessment indicates needed improvements.

Standard/ Indicator	Step Number	Strategies	Person Responsible	Start Date	Date Completed	Funding
7.3	#1	The district will conduct a needs assessment relative to careers programming.	Vocational Teacher	Aug. 2006	5/1/2006	District Funds
7.3	#2	The district will develop, implement, and evaluate program changes/additions based on recommendations acquired through needs assessment.	Vocational Advisory Committee	Aug. 2006	Aug. 2008	District Funds

FORM B

ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 9
STRATEGY # 1

Title: Improving/Enhancing Careers Programs

Specific Objective: A written needs assessment will be administered based on input from the Vocational Advisory Committee.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
7.3	#1	The vocational business teacher will conduct a written needs assessment based on input from the Vocational Advisory Committee.	Vocational Business Teacher	Jan. 2006	5/1/2006	District Funds

FORM B

ACTION STEPS/ACTIVITIES FORM

OBJECTIVE # 9
STRATEGY # 2

Title: Implementation of a new vocational program

Specific Objective: The district will make changes to the vocational program, as needed, based upon the evaluation of the program.

Standard/ Indicator	Step Number	Action to be Taken	Person Responsible	Start Date	Date Completed	Funding
7.3	#1	Based on Action Step #1, the Vocational Advisory Committee will develop program changes/additions.	Vocational Advisory Committee	Aug. 2006	5/1/2007	District Funds
7.3	#2	The vocational advisory committee will implement the program changes/additions.	Vocational Advisory Committee	Aug. 2007	ongoing	District Funds
7.3	#3	The vocational advisory committee will evaluate the new program to continue to meet student needs.	Vocational Advisory Committee	Aug. 2008	ongoing	District Funds